

NOM, Prénom : SESSELMANN, Susanne

BIOGRAPHIE

Parcours professionnel

Professional Career:

- 1985-1987: Assistant at the Physiological Institute of the University of Munich, Germany
- 1987-2006: Bayerische Vereinsbank in Munich (today: HypoVereinsbank / Unicredit Group)
 - 1987-93: Credit Analyst
 - 1993-96: Senior Credit Analyst
 - 1996-02: Project Manager - Vice President Global Project Finance
 - 2002-04: Senior Transactor - Private Equity Funds
 - 2004-06: Director - Private Equity Funds
- since 2007: Free Lancer in the Private Equity Industry;
Independent Director in various Private Equity Funds

Formation

Formation:

- 1978: Abitur / High School Degree in Linz / Austria
- 1978-1983: Language studies (French and Spanish) at the University of Innsbruck / Austria;
Master's Degree in Languages
- 1984: English-College in San Jose, California

Enseignements dispensés

- since 2002: 2-Days-Lecturing Seminar on „Project Finance & Private Equity“ at the
University of Paris X, Paris - Nanterre

PROGRAMME

Objectifs du cours

1. International Project Finance – “A Banker’s Perspective”
Tour de force through internal and external processes in major project finance transactions:
Students shall get used to different roles in very complex courses of action.
2. “Private Equity” – A short introduction to private equity funds linked with project finance:
Students shall understand the specifics of two different industries under the same heading.

Plan du cours

- Ad. 1.
Introduction; Principles of Project Finance; A Project Finance Transaction from A to Z;
a) Transaction Process: Due Diligence - Risk Analysis; b) Transaction Process: Contracts - Risk Allocation.
- Ad. 2.
Private Equity – a “different” Asset Class?; Mezzanine
- Ad 1. and Ad 2.: Case Studies

Bibliographie

1. Michel Lyonnet du Moutier: Financement sur projet et partenariats public-privé (Editions EMS)
2. Ann-Kristin Achleitner: Handbuch Investment Banking (Gabler-Verlag)
3. PFI Magazine
4. Private Equity Brochures from EVCA and BVCA
5. Articles and news related to the current world economic situation

Contrôle de connaissance

Presentation of every student (within a group) at the end of the programme in the context of the case studies, demonstrating each individual's contribution to the overall success of the group.